STATISTICS

The Alignment Streation – Direct Method

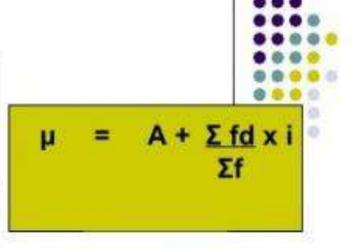
| C.I | Freq f | Mid- Value X | fX |
|-------|------------|--------------------|--------------|
| 4-6 | 6 | 5 | 30 |
| 6-8 | 12 | 7 | 84 |
| 8-10 | 17 | 9 | 153 |
| 10-12 | 10 | 11 | 110 |
| 12-14 | 5 | 13 | 65 |
| Total | 50 = Σf | | 442 = Σfx |

$$\mu = \frac{\Sigma f x}{\Sigma f}$$



| The Arya | situta ti su | eny Assume | d Mean N | lethod | |
|----------|--------------|-------------------|----------|-----------|---------------------------|
| C.I | Freq. f | Mid Values (x) | d =(x-A) | fd | $\mu = A + \Sigma fd$ |
| 10-15 | 2 | 12.5 | -10 | -20 | Σf |
| 15-20 | 7 | 17.5 | -5 | -35 | = 22.5 + <u>105</u> 36 |
| 20-25 | 9 | 22.5 = A | 0 | 0 | = 22.5 + 2.916 |
| 25-30 | 8 | 27.5 | 5 | 40 | = 25.416 Ans. |
| 30-35 | 6 | 32.5 | 10 | 60 | |
| 35-40 | 4 | 37.5 | 15 | 60 | |
| | Σf= 36 | | | Σfd = 105 | |

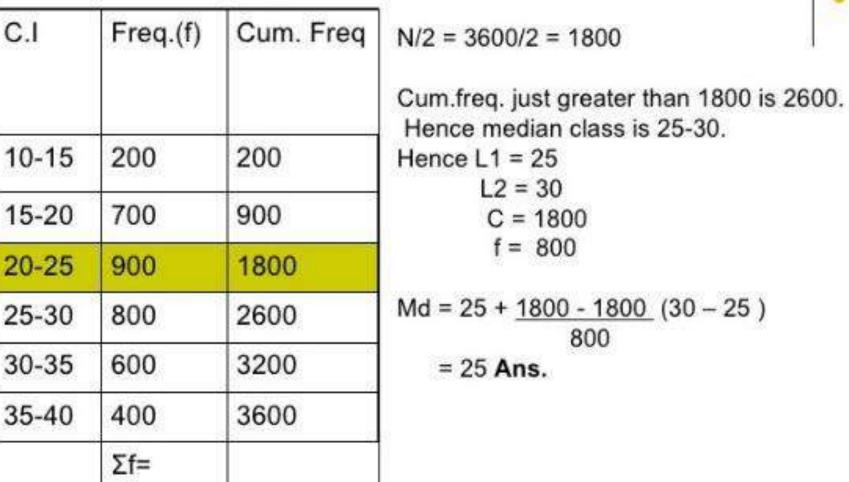
| The Arya | statiation | _{īy} Step Dev | iation M | ethod |
|----------|-------------|------------------------|--------------------------------|---------------|
| C.I | Freq.(f) | MidValues (x) | d= <u>(x-A)</u> I (i= 5) | fd |
| 10-15 | 200 | 12.5 | -2 | -400 |
| 15-20 | 700 | 17.5 | -1 | -700 |
| 20-25 | 900 | 22.5 = A | 0 | 0 |
| 25-30 | 800 | 27.5 | 1 | 800 |
| 30-35 | 600 | 32.5 | 2 | 1200 |
| 35-40 | 400 | 37.5 | 3 | 1200 |
| | Σf= 3600 | | | Σfd = 2100 |



| = 22.5 + <u>2100</u> x 5 |
|--------------------------|
| 3600 |
| = 22.5 + 2.916 |
| = 25.416 Ans. |

Calculation of Median-Illustration The Aryabhatta Academy (Grouped Freq. Distribution)

3600





The Aryabhatta Academy Ontinuous Frequency Distribution

- Look for the class-interval with maximum frequency. This is the modal class.
- 2. Note down the following:
 - L_1 = lower limit of the modal class.
 - i = width of class-interval
 - f₀ = frequency of class preceding the modal class.
 - $f_1 = frequency of modal class.$
 - f₂ = frequency of class succeeding the modal class.

■Mode: Formula for Continuous Frequency Distribution

Mode = L1 + h(f1 - f0)2f1-f0-f2

The Empirical Relationship between Mean, Median & Mode



Calculation of Missing Frequencies when median is known : Illustration : Median = 50

| Expenditure | No. of Families | Cumulative Freq. |
|-------------|--------------------|------------------------------------|
| 0-20 | 14 | 14 |
| 20-40 | ? = f ₁ | 14 + f ₁ |
| 40-60 | 27 | 41 + f ₁ |
| 60-80 | ? = f ₂ | 41+ f ₁ +f ₂ |
| 80-100 | 15 | 56 + f1 + f2 |
| | N = 100 | |



The Calculation of Missing Frequencies when median is known : Illustration

 Here median = 50
 $L_1 = 40$

 N = 100
 $L_2 = 60$

 N/2 = 50
 f = 27

 Hence median class 40-60
 C = 14 + f1

 Md = $L_1 + N/2 - C$ $(L_2 - L_1)$



 $\begin{aligned} \text{Md} = \text{L}_{1} + \underline{\text{N}/2} \cdot \underline{\text{C}} & (\text{L}_{2} - \text{L}_{1}) \\ \text{f} \\ \\ 50 &= 40 + \underline{50 - (14 + f_{1})(60 - 40)} \\ & 27 \\ 10 &= \underline{720 - 20 f_{1}} \\ & 27 \\ f_{1} &= 450/20 = 22.5 = 23 \text{ families approx.} \end{aligned}$

 $N = 56 + f_1 + f_2$

 $100 = 56 + 23 + f_2$

f. = 21 Ans. f. = 23 and f. = 21

OGJVES

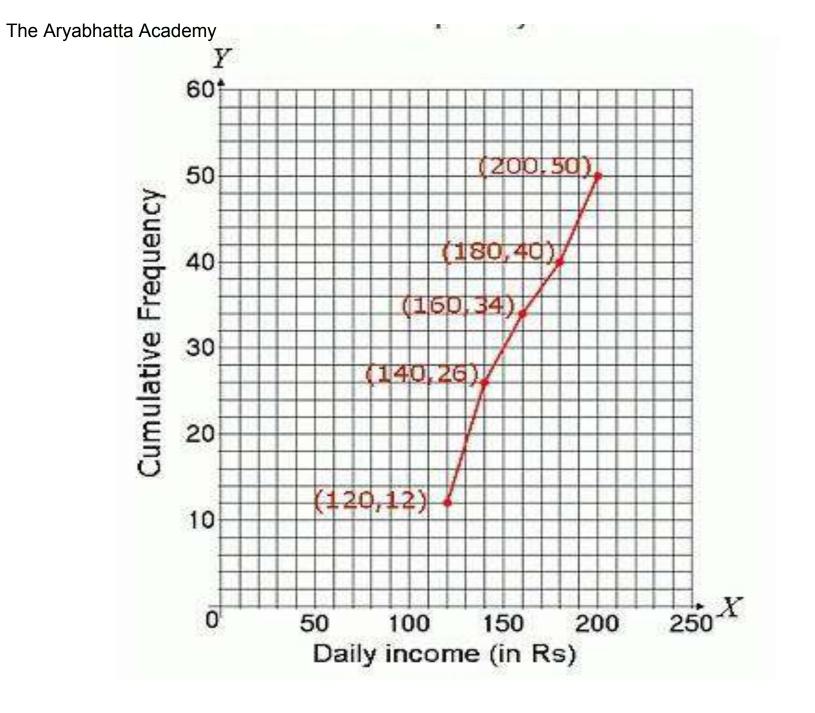
| Daily income (in Rs) | 100-120 | 120-140 | 140-160 | 160-180 | 180-200 |
|----------------------|---------|---------|---------|---------|---------|
| Number of workers | 12 | 14 | 8 | 6 | 10 |

| Daily Income (in Rs) | Daily Income (in Rs) (Upper Limit) | Number of Workers | Cumulative Frequency | |
|-------------------------|---------------------------------------|----------------------|----------------------|--|
| 100 - 120 | Less than 120 | 12 | 12 | |
| 120 - 140 | Less than 140 | 14 | 12 + 14 = 26 | |
| 140 - 160 Less than 160 | | 8 | 26 + 8 = 34 | |
| 160 - 180 | Less than 180 | 6 | 34 +6 = 40 | |
| 180 - 200 | Less than 200 | 10 | 40 + 10 = 50 | |

LESS THAN TYPE OGIVE

To represent data graphically

- 1. Mark the upper limits of class intervals on x-axis and corresponding cumulative frequency on y-axis choosing suitable scale.
- Plot the points with co-ordinares with abscissa as upper limits and ordinates as cumulative frequencies.
- 3. Join the points by a free hand smooth curve.
- 4. The curve we get as called cumulative frequency curve or less than ogive.

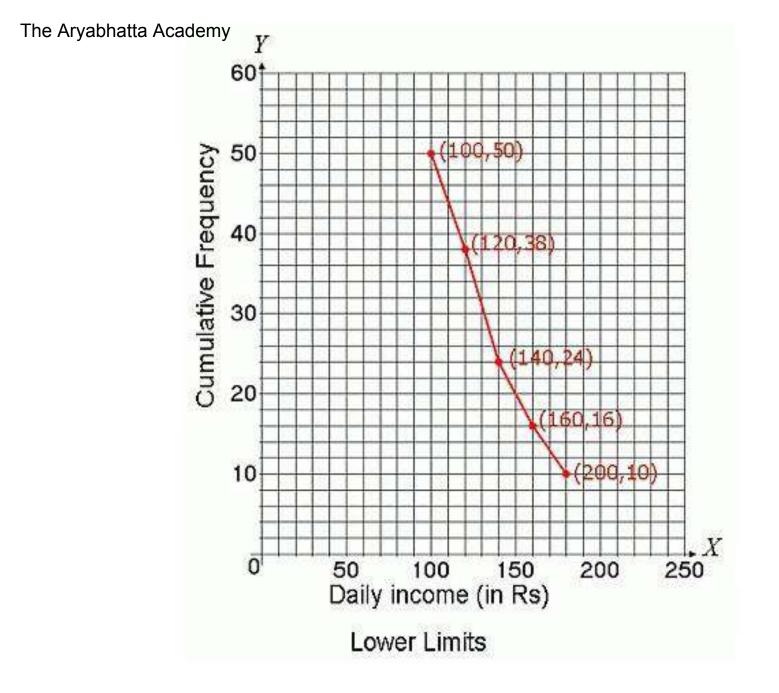


| Daily Income (in Rs) | Daily Income (in Rs) (Lower Limit) | Number of Workers | | |
|----------------------|---------------------------------------|-------------------------|--------------|--|
| 100 - 120 | More than or equal to 100 | 12 | 50 | |
| 120 - 140 | More than or equal to 120 | 14 | 50 - 12 = 38 | |
| 140 - 160 | More than or equal to 140 | 8 | 38 - 14 = 24 | |
| 160 - 180 | More than or equal to 160 | 6 | 24 - 8 = 16 | |
| 180 - 200 | More than or equal to 180 | 10 | 16 - 6 = 10 | |

MORE THAN TYPE OGIVE

To represent data graphically

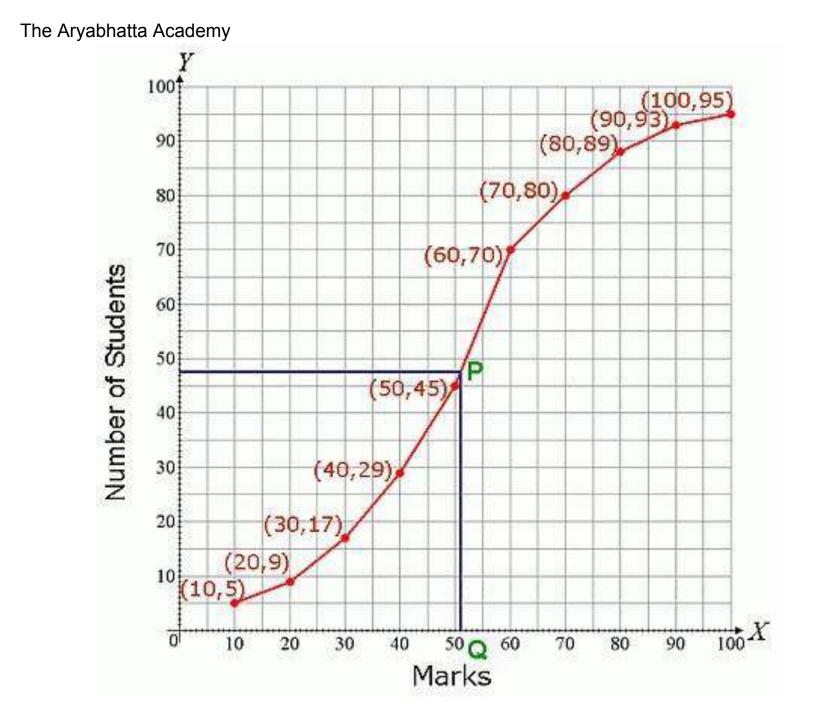
- 1. Mark the lower limits of class intervals on x-axis and corresponding cumulative frequency on yaxis choosing suitable scale.
- 2. Plot the points with co-ordinares with abscissa as lower limits and ordinates as cumulative frequencies.
- 3. Join the points by a free hand smooth curve.
- 4. The curve we get as called cumulative frequency curve or more than ogive.



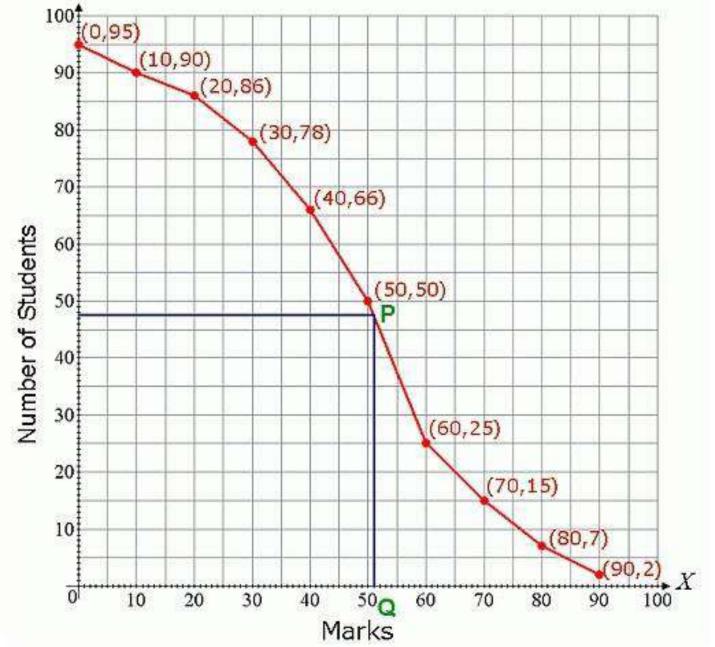
Relation between median and Ogive

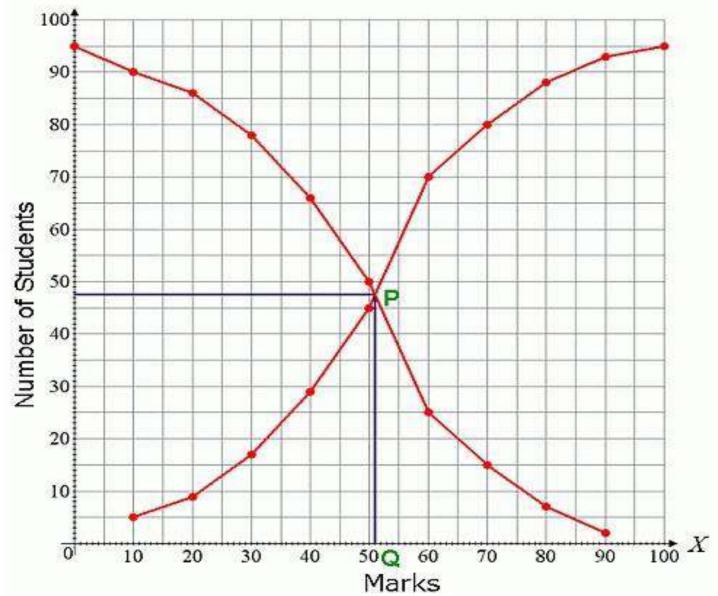
- 1. In an ogive actual limits are marked on x-axis and cumulative frequencies on y axis.
- 2. The middle value I = N/2 is marked on y-axis.
- 3. From the marked point a line parallel to xaxis is drawn till it cuts the curve.
- 4. At that point drop a perpendicular. The point where perpendicular meets the x-axis is median

| Class | Less than c.f. |
|-------|----------------|
| 10 | 5 |
| 20 | 9 |
| 30 | 17 |
| 40 | 29 |
| 50 | 45 |
| 60 | 70 |
| 70 | 80 |
| 80 | 88 |
| 90 | 93 |
| 100 | 95 |



| Class | Greater than c.f. | | |
|-------|-------------------|--|--|
| 0 | 95 | | |
| 10 | 90 | | |
| 20 | 86 | | |
| 30 | 78 | | |
| 40 | 66 | | |
| 50 | 50 | | |
| 60 | 25 | | |
| 70 | 15 | | |
| 80 | 7 | | |
| 90 | 2 | | |





CONCEPT MAP

